



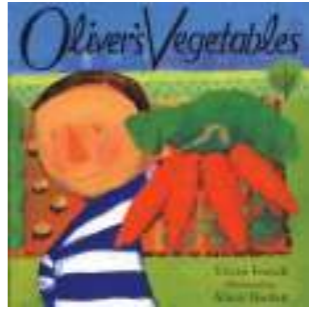
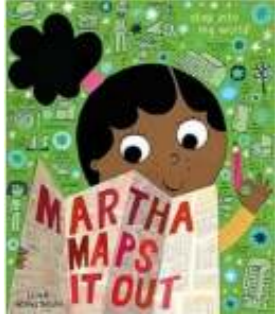
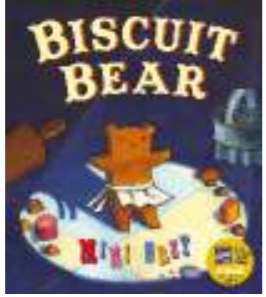



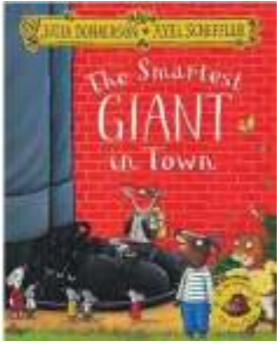
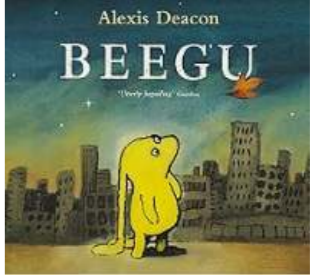


Year 1 Curriculum Overview 2023-24

	Autumn 1 Amazing me!	Autumn 2 Toys	Spring 1 Materials	Spring 2 Animals	Summer 1 Plants and Insects Butterfly world?	Summer 2 Castles
English	<p>Week 1- grammar- what is a sentence-linked to stories.</p> <p>Week 2-4</p> <p>The Three Little Pigs Picture Book: Fiction</p>  <p>Outcome: Label a map of the story and write a picture sequenced retelling Audience: Peers Purpose: To sequence and retell a story to entertain</p>	<p>Week 8-11</p> <p>Well done Mummy penguin Picture book: Book: Fiction</p>  <p>Purpose: To entertain Outcome: Choosing new character and creating a like -for like narrative</p>	<p>Somebody Swallowed Stanley Picture Book: Fiction</p>  <p>Outcome: Label a map of the story and write a picture sequenced retelling Audience: Peers Purpose: To sequence and retell a story to entertain</p>	<p>Mr Tiger goes wild Picture Book: Fiction</p>  <p>Purpose: To persuade Outcome: Write a letter from Mr Tiger to persuade his friends to go wild too</p>	<p>Oliver's Vegetables Picture Book: Fiction</p>  <p>Outcome: Label a map of the story and write a picture sequenced retelling Audience: Peers Purpose: To sequence and retell a story to entertain</p>	<p>Pick Your Queen Picture Book: Fiction</p>  <p>Outcome: Label a map of the story and write a picture sequenced retelling Audience: Peers Purpose: To sequence and retell a story to entertain</p>
	<p>Week 5-6</p> <p>Biscuit Bear Picture Book: Fiction</p>  <p>Outcome: Write a letter to Horace's mum to persuade her to let you eat the biscuit Audience: Peers Purpose: writing to persuade</p>	<p>Week 12-14</p> <p>Old Toys Picture Book: Non Fiction</p>  <p>Purpose: To inform Outcome: To describe a character in the form of a Missing' poster.</p>	<p>Julian is a mermaid Picture Book: Fiction</p>  <p>Purpose: To entertain Outcome: An animal poem Audience: Peers</p>	<p>One Day, On Our Blue Planet... On the Savannah Picture Book: Non Fiction</p>  <p>Purpose: To inform Outcome: An Egg-spotter's guide (non-fiction report)</p>	<p>The Smartest giant in town Picture Book: Non Fiction</p>  <p>Purpose: To entertain Outcome: A character description</p>	<p>Pick Your Queen Picture Book: Non Fiction</p>  <p>Purpose: To advise Outcome: A letter to Beegu to advise her about the school and to invite her to visit again</p>
Talk Through Stories	<ul style="list-style-type: none"> Where the Wild Things Are- Maurice Sendak Room on the Broom- Julia Donaldson George and the Dragon- Christopher Wormwell 	<ul style="list-style-type: none"> Perfectly Norman- Tom Percival Supertato-Sue Hendra and Paul Linnet 	<ul style="list-style-type: none"> Zog- Julia Donaldson 	<ul style="list-style-type: none"> Dogger- Shirley Hughes 	<ul style="list-style-type: none"> Lost and Found- Oliver Jeffers 	<ul style="list-style-type: none"> Click Clack Moo Cows That Type Hugless Douglas- David Melling Ruby's Worry- Tom Percival

Maths WRM	<ul style="list-style-type: none"> Place Value Measurement Number: Addition and Subtraction 	<ul style="list-style-type: none"> Multiplication and division Fractions and Geometry Number and place value Addition and Subtraction 	<ul style="list-style-type: none"> Addition and subtraction Measurement: time Fractions and Geometry 	<ul style="list-style-type: none"> Multiplication and division Number and place value Addition and subtraction with money 	<ul style="list-style-type: none"> Addition and subtraction with Mass Multiplication Geometry Number and place value: Addition and subtraction 	<ul style="list-style-type: none"> Fractions with multiplication and division Measurement: Capacity and volume Measurement: time Geometry
Science	Seasonal Changes – introduction Describing Materials	Animal Survival	Habitats	Seasons	Plants	Plants
Geography / History Class timeline Seasonal changes all through the year	Introduce class timeline	History Toys- Changes in living memory VISITOR- ESTELLE BAKER HES	Geography UK small area - learn about the UK and maps <i>KQ: Where is my school?</i> <u>Local Area</u> Place Knowledge Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding area. <i>Book: Me on the map</i>	Geography Hot and Cold Places (Savannah, Arctic)		History Christopher Cockerell – Inventor of the Hovercraft. VISIT
RE	Concept: Celebration Theme: Harvest Religion: Christianity	Concept: Waiting Theme: Advent Religion: Christianity	Concept: Change Theme: People Jesus Met Religion: Christianity	Concept: Welcoming Theme: Palm Sunday Religion: Christianity	Concept: Remembering Theme: Holi Religion: Hinduism	Concept: Community Theme: Generosity Religion: Hinduism
PSHE One Decision	Are we the same? Feelings and Emotions –Jealousy Relationships – Friendships	Keeping/Staying Safe – Road Safety, Washing Hands	Celebrating Differences Computer Safety – Online Bullying	Being Responsible – Water Spillage Our World – Growing in Our World	Hazard Watch – Is it safe to eat and drink? Is it safe to play with? Meaningful Connection. Supporting our Mental Health	Fire Safety – Hoax Calling NSPCC Stay Safe, Speak Out Preparing for change
P.E. GETSET4PE	Gymnastics Fundamentals	Dance Fitness	Yoga Ball skills	Sending and Receiving Net and Wall	Team building Striking and Fielding	Target Games Invasion
Art, Design and Technology	ART Drawing and painting: Portraiture- Picasso/ Frida Karlo- concept of belonging	DT Mechanisms- Wheels and axles- design and build a toy with wheels DT Mechanisms- sliders and levers Christmas cards	Sculpture Response to work of Eddie Martinez- ut 2 sculptures- link to materials for science	DT Food- preparing fruit and vegetables- making fruit salad or fruit kebabs		Printmaking Creating their own artwork linking the work of Henri Matisse and Paul Klee to explore identity.
Computing TEACH COMPUTING	Computing systems and networks Technology Around Us	Creating Media Digital painting	Programming A Moving a robot	Data and Information Grouping data	Creating Media Digital writing	Programming B Creating animations (Scratch Jnr)

<p>Music</p> <p>CHARANGA English Model Music Curriculum v2</p>	<p>My Musical Heartbeat How can we make friends when we sing together?</p>	<p>Dance, Sing and Play How does music tell stories about the past?</p>	<p>Exploring Sounds How does music make the world a better place?</p>	<p>Learning to Listen How does music help us to understand our neighbours?</p>	<p>Having fun with improvisation What songs can we sing to help us through the day?</p>	<p>Let's Perform Together How does music teach us about looking after our planet?</p>
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